Course Outline

EEGDS6102 TEACHING EXPERIENCE AND PROF. PRACTICE SEMINAR 2

Title: TEACHING EXPERIENCE AND PROF. PRACTICE SEMINAR 2

Code: EEGDS6102

Formerly: TX832

School / Division: School of Education

Level: Advanced

Pre-requisites: A pass in (EEGDS6001 or TX831)

Co-requisites: Nil

Exclusions: (TX832)

Progress Units: 15

ASCED Code: 070105

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- build on their learning from Semester 1 and to enquire into Professional Issues;
- discuss and explore knowledge and skills acquisition in relation to the professional practice of teachers;
- monitor their own progress and respond to areas of need, in preparation for operating as a professional teacher within the secondary school setting;

Skills:

- develop their skills and understandings through teaching experiences and receive feedback to enhance practice;
- plan, teach and assess in a team based innovative learning environment;

Values:

- reflect on their own teaching and set professional development goals for the future;
- explore the origins of their beliefs about teaching and to encourage the development of a personal philosophy of teaching.

Content:

As for EEGDS6102 and in addition:

Topics may include:

- managing and organising administrative responsibilities and functions of being a teacher;

- professional support and resources available to teachers and Unions, professional associations etc;
- prepare applications for teaching positions;
- participate in mock interviews and understand school-based criteria for selecting teachers.

Learning Tasks & Assessment:

To satisfactorily complete this course, students must submit a Professional Portfolio which follows guidelines established in class at the beginning of the semester.

Learning Task	Assessment	Weighting
Teaching Practicum Experience	Participate in teaching rounds during Semester 2. Assessed by school-based mentor.	80 - 90%
Preparation for professional practice	Professional Portfolio	10 – 20%

Adopted Reference Style:

APA